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DEPARTMENT OF HISTORY

EMPLOYABILITY / ENTREPRENEURSHIP / SKILL DEVELOPMENT

SKILL BASED EC - I

COASTAL TOURISM IN TAMILNADU

UNIT-I

Definition of Tourism – Tourists – Importance of Tourism.

UNIT II

Historical Background of Coastal area of Tamil Nadu – Maritime Trade - European Settlements – Life Style of the People

UNIT III

Cultural Tourism – Chennai , Mamallapuram, Cuddalore, Poompuhar, Sadurangapattinam, Nagapattinam, Manora, Vattakkottai, Kanniyakumari, Religious Tourism – Chidambaram, Nagore, Velankanni, Vedaranyam, Devipattinam, Rameswaram, Tiruchendur, Kulasekarapattinam, Manapad, Ovari, Suchindrum, Mandaikadu.

UNIT - IV

Eco Tourism – Pazhaverkadu (Pulicat), Pichavaram, Kodiyakkarai, Muthupet, Kurusadai Island, Thengaipattinam.

UNIT - V

Beach Tourism – Chennai , Kovalam Mamallapuram, Cuddalore, Tarangambadi - Muttam- sports Tourism – Muttukadu.


Reference Books :

1. A.K. Bhatia - Tourism Development
2. R. Acharya - Tourism and Cultural Heritage of India
3. R.K. Das - Temples of TamilNadu
4. P.V. Jagadisa Ayyar - South Indian Shrines
5. G. Krishnaswamy - Kanniyakumari
6. Lavkush Misra - Cultural Tourism in India
7. M.S. Naravanu - The Maritime and coastal Forts of India
8. Padmanabhan - In and Around Kanniyakumari
9. N.S. Ramaswami - Mamallapuram and Annotated Bibliography
10. Ravi Bhushankumar - Coastal Tourism and Environment
11. G. Sethuraman - Rameswaram Temple

MAJOR BASED ELECTIVE COURSE III (MBEC) (Choice - I)

HUMAN RIGHTS




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Theory Hours : 5 Course Code : U21HS6MBE3:1

Practical Hours : - Credits : 5 Exam Hours : 3 Marks : 25 + 75 = 100

UNIT - I

Human Rights: Definition, Nature, Content – Theories of Human Rights.

UNIT - II

Universal Declaration of Human Rights – International Covenant on Civil and Political Rights – Economic, Social and Cultural Rights – Role of NGO's – Red Cross – Asia Watch – People's Watch. **UNIT - III**

Amnesty International – Helsinki Declaration – International Human Rights in Domestic Courts.

UNIT - IV

Contemporary Challenges: Women's Rights - Child Labour – Bonded Labour – Rural and Urban Labourers – Problem of Refugees – Capital Punishment.

UNIT - V

National and State Human Rights Commissions – Its Functions – Problems and Prospectives – Minorities Rights Commissions and Its Functions.

REFERENCES :

1. Leah Lebin : Human Rights , NBT, 1998
2. V.R. Krishnan Iyer : Dialectics and Dyanamics of Human Rights in India .
3. C.J. Nirmal : Human Rights in India
4. Upendra Baxi : The Right to be Human , 1987
5. Upendra Baxi : The Crisis of the Indian Legal System , Vikas, 1982
6. Desai . A.R (Ed) : Violations of Democratic Rights in India, Bombay , 1986.

QUESTION PAPER PATTERN

SEC - A - 20*1=20 qns (4 qns from each unit)	SEC - B - 1 (a & b) qn from each unit	SEC - C - 1qn from each unit
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PART - IV - SKILL BASED ELECTIVE COURSE - II (SBEC)

EPIGRAPHY

UNIT I

Epigraphy – Meaning and Importance – Epigraphy as a source for History- Nature of Inscriptions – Kinds of Inscriptions.

UNIT II

Inscriptions of Ashoka – Brahmi script- Hathigumba Inscription – Allahabad Pillar Inscription – Aihole Inscription.

UNIT III


Tamil Brahmi , Vatteluttu & Tamizhi – Mangulam- Chithnnavasal – Azhagarmalai- Pugalur.

UNIT IV

North Indian inscriptions. (Allahabad inscription of Samudragupta. Hathigumpah inscription of Kharavela)

UNIT V




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South Indian Inscriptions : Pallavas-Kuramplate, Kasakkudi, Velupalayam, Mandagappattu, cholas – Uthiramerur, Leiden Copper Plates, Meykeerthi- Pandyas – Maanur, Velvikudi Copper plates.

Suggested Readings

Sircar, D.C. Indian Epigraphy, New Delhi, 1966. Inscriptions of Asoka, Publication Division, New Delhi.

PART – IV – SKILL BASED ELECTIVE COURSE – III (SBEC)

PAPER II -- INTRODUCTION TO NUMISMATICS

Objectives Sub code:18SBIN

UNIT I

Numismatics – Meaning and Importance - Origin of coinage- Early coins of India – Maurya coins, Harshapana punchmarked coins.

UNIT II

Coins of the Guptas- coins of kushanas- silver, Gold, copper coins- Golden coins of samuthragupta. **UNIT III**

Coins of Ancient South India- coins of Pallavas, Pandyas, Cholas- Chalukyas- Vijayanagar. **UNIT IV**

Coins of Delhi Sultanate - Coins of Early Mughals and Later Mughals

UNIT V

Foreign Coins found in India- Roman coins- Greek coins – coins of Portuguese- coins of Dutch- British Coins.

Reference :

- 1 . R.Venkatraman – Indian Archacology
- 2 . Sive Ram Murthy , C.Indian Epigraphy and South Indian Numismatics, 1948
- 3 . Krishnamurthy ‘ coins ‘
- 4 . ThirugnanaSambandam – Tamil coins

1. Raja, C.P. – Ithaliyal [Tamil]

2. Raja, C.P. – Makkal Thotarpiyal Arimugam [Tamil]

MAJOR BASED ELECTIVE COURSE II (MBEC)(Choice – I)

JOURNALISM

Theory Hours : 6 Course Code : U21HS6MBE2:1 Practical Hours: - Credits : 6

Exam Hours : 3 Marks : 25 + 75=100

UNIT – I


Introduction to Journalism – Impact of Mass Media – Fourth Estate – Development of Journalism – (i) From Hickey to 1876 (ii) From 1876 to 1947 (iii) Since 1947 - History of Tamil Journalism. **UNIT – II**

Reporting – Kinds of News – News Value – Reporters – Beat- News Agencies – Reporting of Public Meeting, Crime and Sports.

UNIT –III

Editing – use of Editing Marks – Functions and Qualifications of Editor – Sub-Editors – Inverted Pyramid form of Writing – Page Make Up – Headline – Lead – Feature – Editorial – Letters to the Editor.




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UNIT -IV

Rotary – Letter Press – Offset Printing – Role of Computers and Communication Techniques – Structure and Functioning of Newspaper Office – Advertisement.

UNIT - V

Indian Press Laws – Defamation – Contempt of Court – Indian Constitution and Press Freedom – Press Council – Prachar Bharathi – Investigative Journalism.

REFERENCES

3. Ahuja – Introduction of Journalism
4. Kamat, M.V. – Professional Journalism
5. Natarjan, S. – A History of the Press in India
6. Rangasamy Parthasarathy – Journalism in India
7. Gurusamy – Ithaliyal [Tamil]
8. Raja, C.P. – Ithaliyal [Tamil]
9. Raja, C.P. – Makkal Thotarpiyal Arimugam [Tamil]

QUESTION PAPER PATTERN

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MAJOR BASED ELECTIVE COURSE II (MBEC) (Choice - III)

MUSEOLOGY

Theory Hours : 6 Course Code : U21HS6MBE2:3 Practical Hours: - Credits : 6

Exam Hours : 3 Marks : 25 +75 =100

UNIT - I

Museology : Origin – Definition – Aim and Scope – Importance, History of Museum Movement in India: Early phase – British Period – After Independence .

UNIT - II

Different kinds of Museums – Archaeological, Natural History, Industrial, Science and Technological Ethnological Museum : Important Museums in India : Nalanda Archaeological Museum- National Gallery of Modern Art, New Delhi – Sri Meenakshi Sundereswarar Museum, Madurai –Jalar Jung Museum, Hyderabad. **UNIT - III**

Indian Legislative Measures relating to Museum objects – Treasure trove Act, Ancient Monuments and sites preservation Act, Antiquities Export control Act, Antiquities registration Act. **UNIT - IV**

Acquisition and display of objects – Preparation of cards , Registers and other documents.

UNIT - V

Museum organization and Management – Curator – security Measures and upkeeps- Preservation and Conservation of Museum objects.

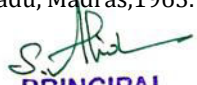
Text Books

1. Sethuraman . G, Museum and its Technique, Sastha Publications , Madurai,1996.

Reference Books

1. Agarwal , O.P, Preservation of art objects and Library Materials, National Book trust, New Delhi, 1993.
2. Jitendra Nath Basu, Indian Museums Movement, Benson's Publisher, The University of Virginia, 1965.
3. Benjamin Ives Gilman , Museum Ideals Purpose and Method, Biblio bazaar Publisher, south Carolina,2014
4. Hari Narayana N and Jeyaraj v , Care of Museum Objects, Government Museum , Madras, 1995.
5. Sivarama murthi c, Directory of Museums in India (Tamil), Government of Tamilnadu, Madras,1963.
6. Markham,S.F and Hargreaves: Museums of India.




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MAJOR BASED ELECTIVE COURSE III (MBEC)

ARCHAEOLOGY

UNIT - I

Archaeology : Its Meaning and importance – Archaeology as a Source of History – Purpose of Archaeology – Exploration and Excavation – Kinds of Excavation.

UNIT - II

Paleolithic – Megalithic and Mesolithic, Chalcolithic Cultures of India.

UNIT - III

Indus Culture– Mortimer Wheeler – Alexander Cunningham, Sir John Marshall , Robert Bruce Foote
Excavations of Harappa – Iron Age Culture – Ware Culture – Archaeological Survey of India – South Indian Inscriptions.

UNIT - IV

Epigraphy : Its Meaning and Importance – Inscriptions – Vatteluthu , Grantha, Devanagari, Brahmi, Modi-Copperplates – Palm leaves – Mauryas , Guptas , Pallavas, Cholas, Pandyas and Marathas of Thanjavur. **UNIT - V**

Numismatics as a Source of History – Coins of the Mauryas , Kushanas, Pandyas, Cholas, Pallavas, Chalukyas and Vijayanagar Rulers – Foreign Coins found in India.

REFERENCES

1. G. Childe : Introduction to Archaeology
2. H.D. Sankalia : Indian Archaeology Today
3. Mortimer Wheeler : Early India and Pakistan
4. D.C. Sirear : Indian Epigraphy
5. R. Venkatraman & N. Subramanian : Tamil Epigraphy – A Survey
6. T.V. Mahalingam : Early South Indian Palaeography.
7. C. Brown : Indian Coins
8. A. Cunningham : Coins of Ancient India from Earliest times to the 7th Century A.D. 9. K.V. Raman : Indian Archaeology

SKILL ENHANCEMENT - I (Theory)

TOURIST GUIDE

Theory Hours : 2 Course Code : U214HSSE1

Practical Hours: - Credits : 2

Exam Hours : 3 Marks : 25 +75 =100

UNIT - I


Definition – Tourism – Tourists – Tour Operators – Tourist Guide .

UNIT - II

Types of Tourist Guide : On site Guides – City Guides – Specialized Guides – Heritage – Culture – Adventure – Forest – Business.

UNIT - III




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Qualities of the Tour Guide – Responsibilities of Tour Guide- Role of Tour Guide in the development of Tourism .

UNIT - IV

Presentation skills- Tour Commentaries – Paraphrasing - Health safety and security procedures.

UNIT - V

Legal Requirements in Tour Guiding – Registration – Road Transportation Permit – Public Driving permit – Code of Guiding practice

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SEC – A – 5 x 15 = 75 (2 qns from each unit (a& b))

MAJOR BASED ELECTIVE COURSE – I (MBEC) (Choice – I)

INTRODUCTION TO ARCHAEOLOGY

Theory Hours : 4 Course Code : U21HS5MBE1:1 Practical Hours: - Credits : 4

Exam Hours : 3 Marks : 25 + 75 =100

UNIT - I

Archaeology : Its Meaning and importance – Archaeology as a Source of History – Purpose of Archaeology – Exploration and Excavation – Kinds of Excavation.

UNIT - II

Paleolithic – Megalithic and Mesolithic, Chalcolithic Cultures of India.

UNIT - III

Indus Culture- Mortimer Wheeler – Alexander Cunningham, Sir John Marshall , Robert Bruce Foote Excavations of Harappa – Iron Age Culture – Ware Culture – Archaeological Survey of India – South Indian Inscriptions.

UNIT - IV

Epigraphy : Its Meaning and Importance – Inscriptions – Vatteluthu , Grantha, Devanagari, Brahmi, Modi- Copperplates – Palm leaves – Mauryas , Guptas , Pallavas, Cholas, Pandyas and Marathas of Thanjavur. **UNIT - V**

Numismatics as a Source of History – Coins of the Mauryas , Kushanas, Pandyas, Cholas, Pallavas, Chalukyas and Vijayanagar Rulers – Foreign Coins found in India.

REFERENCES

1. G. Childe : Introduction to Archaeology
2. H.D. Sankalia : Indian Archaeology Today
3. Mortimer Wheeler : Early India and Pakistan
4. D.C. Sirear : Indian Epigraphy
5. R. Venkatraman & N. Subramanian : Tamil Epigraphy – A Survey
6. T.V. Mahalingam : Early South Indian Palaeography.




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7. C. Brown : Indian Coins

8. A. Cunningham : Coins of Ancient India from Earliest times to the 7th Century A.D. 9. K.V.

Raman : Indian Archaeology

QUESTION PAPER PATTERN

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PART - IV - SKILL ENHANCEMENT -II (Theory)

FRONT OFFICE MANAGEMENT

Theory Hours : 2 Course Code : U215HSSE2

Practical Hours : - Credits : 2

Exam Hours : 3 Marks : 25 +75 =100

UNIT I

Communication – Basic components – types of Communication – role of communication in Hospitality and Hotel Industry.

UNIT II

General Awareness : Importance of reading Newspaper – International and National airlines and their codes – Countries , Capitals and Currencies –Indian states and their capitals

UNIT III

Grooming and Hygiene : Personal Hygiene – Basic grooming standards for men and women – Importance of good hygiene

UNIT IV

Qualities of front office staff – physical ability – Honesty – confidence – Punctuality – Memorizing skill positive – attitude –Teamwork – Patience.

UNIT V

Front office organization – sections – functions – Role of Computer in the Hotel Industry.


Reference:

1. Front office operations – Michel Kasanove
2. Front office Management – Bhatnagar A.K

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SEC - A - 5 x 15 = 75 (2 qns from each unit (a& b)




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PART - IV – SKILL ENHANCEMENT -III (Theory & Tutorial)

EPIGRAPHY AND NUMISMATICS

Theory Hours : 1 Course Code : U215HSSE3

Tutorial Hours : 1 Credits : 2

Exam Hours : 2+2 =4 Marks : 25 +75 =100

UNIT-I

Epigraphy Meaning and importance – kinds of Inscriptions – Scripts of Inscription – Numismatics: Meaning and Importance – Origin.

UNIT II

Script of South Indian Inscriptions – Tamil Brahmi Vatteluttu – Tamizhi – Inscriptions – Mangulam – Chithanavasal – Azhagarmalai – Pugalur- Kuram Plate – Kasakkudi – Velupalayam Mandagappattu – Uthiramerur – Leiden Copper Plates – Meykeerthi – Pandyas – Maanur, Velvikudi Copper Plates

UNIT III

Coins of North India : Early Coins – Mauryas – Guptas – Kushanas – Coins of Ancient South India : Pallavas, Pandyas, Cholas and Vijayanagar.

UNIT - IV

Epigraphy (Tutorial) :

1. **Change of vatteluttu into Tamil Scripts**- Neganoorpatti, Koraiyaru, Eduthanur, Thazhaiyuthu, Karungalakkudi, Anaiyur – **Change of Tamizhi Scripts into Tamil Scripts** : Pullimankombai, Thiruvathavur, Iyermai, Azhagarmalai, Thirumalai, Mannarkoil, Kunnakkudi, Mamandur. **UNIT - V**

Numismatics (Tutorial) :

1. Identification of Ancient South Indian Coins (Cholas , pandiyas, Pallavas)
2. Identification of North Indian Coins (Muaryas, Kushanas, Guptas)

Reference Books :

1. Sircar, D.C. Indian Epigraphy, New Delhi, 1966. Inscriptions of Asoka, Publication Division, New Delhi. 2. Sive Ram Murthy, C. Indian Epigraphy and South Indian Numismatics, 1948.


QUESTION PAPER PATTERN

SEC - A - 3 x 15 = 45 (2 qns from each unit (a& b)(From Unit I - III) (Theory)

SEC - B - 6 x 5 = 30 (8 qns from Unit IV & V (6 questions out of 8) (Tutorial)



M.A.HISTORY


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EC- I – ARCHAEOLOGY

UNIT I

Archaeology – Meaning – Definition and Scope – Purpose of Archaeology and other Disciplines – Archaeology and History, Culture, and Environment.

UNIT II

Surface Exploration – Methods and Equipments; Objectives, Survey of Pre-History, Proto Historic and Historical Sites – Excavational Equipments – Methods of Excavation – Dating methods; Preservation of Artefacts – Study of Numismatics – Role of Museum.

UNIT III

Eminent Archaeologists – James Princep – Alexander Cunningham – Robert Bruce Foote – Sir John Marshall – Sir Mortimer Wheeler – K.R. Srinivasan-- K.V. Raman, R. Nagasamy – Iravatham Mahadevan - Functions of Archaeologists.

UNIT IV

Epigraphy – Meaning and Its Importance – Brahmi – Tamil - Nagari - Vatteluthu – Grandha Inscriptions – Special Reference to Mangulam - - Arachur – Puhalur – Meenakshipuram, Aanaimalai – Kalugumalai – Maanur- Mandagapattu- Uthiramerur.

UNIT V

Temple Architecture – Pallavas – Cave Temples –Cave Temples - Monolithic Rathas – Early Pandya - Kalugumalai, Vettuvankovil – Structural Temples – Kanchi Kailasanathar Temple – Cholas : Big Temple – Gangai Konda Cholapuram – Darasuram Temple.

Books for Reference:

1. K.V. Raman -Principles and Methods of Archaeology
2. R. Venkataraman - Indian Archaeology-A Survey
3. T. Raja and Rajavelu - Tamill Nattil Agalaivu (in Tamil)
4. T. Manonmani - Tholliyal (in Tamil)
5. T. Selvanayaki - Tholliyal (in Tamil)
6. S.R. Balasubramanyam - Middle Cholas

EC- II

HISTORY OF INDIAN ART

UNIT -I

Origin of Indian Art- Art in Indus Valley – Buddhist Art – Origin – Caves – Stupas- Chaityas – Viharas. **UNIT -II**

Art of Mauryas – Ashoka’s Contribution – Pillars – Cave Sanctuaries .

UNIT -III

Art of Guptas – Rashtrakudas – Chalukyas – Architectural Marvellous.


UNIT- IV

Art of Sultanates – Slave- Khilji- Thukluq - Sayyid – Lodi .

UNIT- V

Architecture under the Mughals-Babur – Humayun - SherShah - Akbar- Jahangir – Shahjahan - Aurangazeb - Architecture under the Westerners.




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REFERENCE BOOKS

1. Basham.A.L – The Wonder that was India
2. Desai.Z.A – Indu – Islamic Architecture
3. Goamathinayagam .P.Dr - An Introduction to Archeology (Tamil)
4. Kalidos.R - Chinthaikiniya Chirpakalai (Tamil)
5. Percy Brown – Indian Architecture
6. James Fergusson – Cave Temples of India.

Core Course – XII –

TEMPLE ART AND ARCHITECTURE OF TAMILNADU

Theory Hours : 6 Course Code : P21HSC312 Practical Hours: - Credits : 3

Exam Hours : 3 Marks : 25+75=100

UNIT I

Pallava Architecture Caves, Monolithics and Structural Temples of the Pallavas – Heritage of Mahabalipuram.

UNIT II

Pandyas: caves, Monolithic (Vettuvan Koil) and structural Temples

UNIT III

Cholas Structurals – Kumbakonam Nageswaran Temple-Pullamangai Temple - Prahadeeswara Temple, Gangaikonda cholapuram, Iravadeeswarar Temple of Darasuram.

UNIT IV

Vijaynagar and Nayaks Art – Thirubuvanam – Sri Rangam – Thirukkurungudi – Kumbakonam Ramasamy Temple – Thirumalai Nayakkar Mahal – Meenakshi Amman Temple .

UNIT V

Iconography - Stone Images – Mahabalipuram – Bronze – Koneri Rajapuram – Chidambaram – Chembiyan Madevi – Vazhuvur – Making Techniques – Societal Reflection.


Reference :

- 1 . Percy Brown - Indian Architecture
2. S.R.Balasubramaniam - Architecture of Early Medieval
3. K.R. Srinivasan - The Cave Temples of Pallavas

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Major Based Elective Course – I (Choice - I)

ARCHIVES KEEPING

Theory Hours : 5 Course Code : P21HS1MBE1:1 Practical Hours: - Credits : 4

Exam Hours : 3 Marks : 25 + 75=100

UNIT I

Archives – Meaning and definitions – Collection of Records and Documents – Scope of Archives Keeping – Importance of Archives Keeping – Types of Archives – Archives as sources of history.

UNIT II

History of Archives Keeping – Origin – Archives Keeping in ancient Greece and Rome – Archives Keeping in modern Europe and the USA – History of Archives Keeping in India.

UNIT III

Creation of Archives – Materials required for creation of Archives – Functions of Archives – Acquisition and arrangement of records – Archives and Library.

UNIT IV

Formation and Functions of the National Archives of India and the Tamil Nadu State Archives – Eminent Keepers of Archives – K.W.Forest – S.C. Hill – Schotfield – S.N.Sen – B.S.Baliga


UNIT V

Preservation of Archives – Principles of preservation – Agents of deterioration – Internal and external – Methods of preservation – Rehabilitation of records – Administration of Archives.

Books for Reference:

1. Back E.A -Book worms, The Indian Archives,Vol.I
- 2.Baliga,B.S -Guide to the Records Preserved in the Madras Record Office.
- 3.Mukherjee -Preservation of Library Materials, Archives and Documents. 4.Salien Ghose - Archives in India
- 5.Thiyagarajn J - Archives Keeping
- 6.Jenikimson Hillary -A manual of Archives keeping
- 7.Sarvaswaran.P -Archives keeping
- 8.Harinarayan Science of Archives keeping




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9.Kumaraswamy.A -Archives keeping

10.Dharmaraj .J - Archives keeping

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EC- IV- GENERAL STUDIES FOR COMPETITIVE EXAMINATIONS

UNIT – I

GEOGRAPHY : Solar System – The Earth – Dimensions of Earth – Earth Motions – Atmosphere – Types of Soils – Minerals – Crops – Forests – Monsoons – Mountain Ranges – National Indian General Highways – Airports – Rivers – National Wild Life Sanctuaries – Tribes in India – Dances – Indian Harbors – Environmental Problems.

UNIT –II

INDIAN POLITY : Constitution – Features – Preamble – Citizenship – Fundamental Rights and Duties – Directive Principles of State Policy – The President – Vice –President – Prime Minister and the Council of Ministers – Parliament – The Supreme Court – State Executive – State Legislature – High Courts – Constitutional Amendments – Comptroller and Auditor General of India – Attorney General of India – Election Commission – Finance Commission – Official Language – Political Parties.

UNIT – III

INDIAN ECONOMY : Planning – Planning Commission – Objectives of Planning – Merits of Economic Planning – Role of National Development Council – New Economic Policy – Agricultural and Industrial India – Population Growth and its Problems – Globalization – Liberalization – Privatization. **UNIT – IV**

GENERAL : U.N.O and Specialized Agencies – Commonwealth – SAARC – Books and Authors – Countries and Capitals – Parliaments – Currencies – Sports and Games – Awards and Prizes – Latest Who's Who – Current Events : National and International.

UNIT –V

SCIENCE AND TECHNOLOGY : Every day Science – Hygiene and Physiology – AIDS – Biology – Basic Chemistry and Physics – Nuclear Science – Space Research in India – Information Technology.

Books for Reference :

1. Tata McGraw- Hills General Studies Manual
2. India Year Book (Publication Division, Government of India)
3. Manorama Year Book
4. The Hindu
5. The New Indian Express.
6. Competition Success Review
7. Competition Master
8. Frontline
9. India Today
10. Science Today



Major Based Elective Course – II (Choice - I)
PRINCIPLES AND METHODS OF ARCHAEOLOGY

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Theory Hours : 5 Course Code : P21HS2MBE2:1 Practical Hours: - Credits : 4

Exam Hours : 3 Marks : 25+75=100

UNIT - I : Introduction of Archaeology

Definition – Archaeology and other disciplines – Kinds of Archaeology – Prehistorical cultures: Paleolithic, Neolithic and Megalithic – Harappan Culture.

UNIT - II : Contribution of Various Archaeologists

Contribution of James Princep – William Jones – Alexander Cunningham – John Marshall – Wheeler – Exploration – Methods and objectives – Scientific instruments in Exploration – Aerial Survey – Excavation.

UNIT - III : Methods of Excavation

Surveying and mapping – Excavation method – staff – equipments – stratigraphy – analysis – documentation.

UNIT - IV : Dating methods

Dating methods: Absolute and Relative dating – Carbon 14 method – Thermoluminescence – Potassium – Argon method – Archaeo Magnetism – Dendro Chronology – Fluorine method.

UNIT - V: Features of Archaeology

Preservation and conservation – publication – Archaeology in Post Independent India.- functions of Archaeological Survey of India – State Department of Archaeology.

Reference Books:


1. Atkinson, R.J.C. – Field Archaeology, 2nd edition, London, 1953
2. Barker, Philip Technics of Archaeological Excavation, London 1977.
3. Childe, V.Gordon – A Short Introduction to Archaeology, New York, 1960.
4. Daniel Glyn – A Hundred and Fifty Years of Archaeology, Harward University Press, Cambridge, 1976
5. Harris, Edward, C. – Principles of Archaeological Stratigraphy, London, 1989.
6. Rajan, k. – Archaeology, Principle and Methods, Tanjore, 2002
7. Raman, K.V – Principle and Methods of Archaeology, Parthajan Publication, Chennai 1998.
8. Shankalia, A.D. – New Archaeology – Its Scope and application to India, OUP, 1954.
9. Vengatraman, R. – Indian Archaeology (a survey), Ajanta Achagam, VAdipatty.

QUESTION PAPER PATTERN

SEC - A - 20*1=20 qns (4 qns from each unit)	SEC - B - 1 (a & b) qn from each unit	SEC - C - 1qn from each unit
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DEPARTMENT OF HISTORY
COURSES HAVING FOCUS ON **ENTREPRENEURSHIP**




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B.A. HISTORY

MAJOR BASED ELECTIVE COURSE I (Choice – II)

TOURISM AND TRAVEL MANAGEMENT

Theory Hours : 4 Course Code : U21HS5MBE1:2 Practical Hours : - Credits : 4

Exam Hours : 3 Marks : 25 +75 =100

UNIT - I

Definition of the term Tourism – Growing Importance of Tourism – Meaning of Tourist – Types of Tourism – Reasons for the growth of Tourism in recent times.

UNIT - II

Incredible India – Land of Pluralism- Flora and Fauna – Climate, Art and Architecture – Music and Dance – World Heritage Sites in India

UNIT - III

Growth of Tourism in India – Sergeant Committee – ITDC, TTDC- Popular Tourist Centers in India with Special Reference to TamilNadu

UNIT - IV

Basic Components of Tourism : Local, Weather, Economic Attraction, Historical and Cultural Factors – Tourist Products : Transport, Accessibility, Accommodation and Hospitality.

UNIT - V

Role of Travel agency and Tourist information – Travel Agents – Tour Operators – Exchange of Currency – Immigration formalities : Passport, Visa, Customs Checks and Clearance.

Reference :

1. A.K. Bhatia - Tourism in India
2. Ram Acharya - Tourism in India
3. P.N. Sethi - Successful Tourism Planning and Management
4. Krishnalal and Gupta - Tourism, Museums and monuments in India
5. M. Rajasekara Thangamani - Suttrulaviyal (Tamil)

QUESTION PAPER PATTERN

SEC - A - 20*1=20 qns (4 qns from each unit)	SEC - B - 1 (a & b) qn from each unit	SEC - C - 1qn from each unit
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M.A. HISTORY

Major Based Elective Course – III (Choice – II)

TOURISM AND CULTURAL HERITAGE OF INDIA

Theory Hours : 6 Course Code : P21HS3MBE3:2 Practical Hours: - Credits : 4

Exam Hours : 3 Marks : 25+75=100

Unit I

Meaning of Tourism – Tourism and Culture – Role of Geography – Development of Accommodation, Transportation and Communication Technology – E- Tourism

Unit II

Cultural Heritage of India – Fairs and festivals – Dress and Ornaments – Handicrafts – Popular Indian dishes and food habits – Cultural centres of Buddhists – Hindus - Muslims –Sikhs and Christians in India.

Unit III

National Heritage – Important monuments - Delhi - Agra – Jaipur – Varanasi - Konark –Khajuraho - Aihole – Mamallapuram - Important Wild life Sanctuaries – Birds Sanctuaries - Project Tiger – Zoological Parks - Museums and Art Galleries.

Unit IV

Important mountain Resorts – Himalayan Region and Kashmir – Hill Resorts in Tamil Nadu – Beaches of India – Goa and Diu, - The Marina – Kovalam – Mamallapuram – Kochi – Andaman and Nicobar.


Unit V

Achievements and failures of Tourism Industry in India – Role of Ministry of Tourism Functions of ITDC and TTDC – Problems of the Tourism Industry – Possible remedies for its development – Future of Tourism in India.

Books for Reference:

1. Ram Acharya, - Tourism in India.
2. Bhatia, A.K. - Tourism in India.
3. Percy Brown, - Indian Architecture.
4. Manoj Das, - India, a Tourist Paradise.
5. Humayun Khan – Indian Heritage
6. Basham A.L. – The Wonder That was India.
7. Krishnalal and Gupta.S.P. Tourism, Museums and Monuments in India.
8. Gopal Singh – The Geography of India.
9. Smith.V.A. - History of Fine – Arts in India and Ceylon.
10. David Philips – Monuments of India.




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11. Devanesan A - Tourism Products
12. Prannathseth - An Introduction to Travel and Tourism
13. Abbas .R. - Tourism and Travel Management.

QUESTION PAPER PATTERN

SEC – A – 20*1=20 qns (4 qns from each unit)	SEC – B – 1 (a & b) qn from each unit	SEC – C – 1qn from each unit
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DEPARTMENT OF HISTORY COURSES HAVING FOCUS ON SKILL DEVELOPMENT B.A. HISTORY

NON – MAJOR ELECTIVE COURSE (NMEC I) (Option – I) INTRODUCTION TO INDIAN CONSTITUTION

Objectives

- To know about the Indian Constitution
- To Learn about the Powers and Functions of the Union and State Government. · To know about Election Commission of India .

Theory Hours : 2 Course Code : U21HS3NME1:1 Practical Hours: - Credits : 2

Exam Hours : 3 Marks : 25+75=100

UNIT – I : Introduction

Meaning of the term Constitution – Preamble of the Constitution – Constituent Assembly – The Salient Features of the Indian Constitution.

UNIT – II – Fundamental Rights

Fundamental Rights – Fundamental Duties – The Directive Principles of State Policy

UNIT – III – Union Government

Union Government – Union Legislature (Parliament) – Lok Sabha and Rajya Sabha(with Powers and Functions)- Union Executive – President of India (with Powers and Functions) – Prime Minister of India (with Powers and Functions)- Union Judiciary (Supreme Court) – Jurisdiction of the Supreme Court.

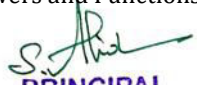
UNIT – IV – State Government

State Government – State Legislature (Legislative Assembly- Legislative Council) – Powers and Functions of the State Legislature – State Executive – Governor of the State(with Powers and Functions) – The Chief Minister of the State (with Powers and Functions) – State Judiciary (High Courts) – Judicial Review system

UNIT – V – Local Self Government (wit Special Reference to Tanil Nadu State)

Election Commission of India (with Powers and Functions) – UPSC (with Powers and Functions)- Powers and Functions of Municipalities and Panchyats.




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References

1. Kagzi, M.C. Jain , The Constitutional of India Vol. I&2, New Delhi , Indian Law House, 2001. 2. Pylee, M.V, Our Constitution Government & Politics , Delhi, Universal Law Publishing Co. Pvt. Ltd,2002.
3. Basu, Durga Das Commentary on the Constitution of India, Calcutta,1989
4. Basu, Durga Das, Introduction to the Constitution of India, New Delhi, Wadhwa and Company Law Publishers,2002.
5. Bakshi, P.M, The Constitution of India, Delhi, Universal Law Publishing,2002

QUESTION PAPER PATTERN

SEC - A - 5 x 15 = 75 (2 qns from each unit (a& b))

PART - IV -NON MAJOR ELECTIVE COURSE (NMEC - II) (Option-I)

SOCIAL REFORMERS OF MODERN INDIA

Theory Hours : 2 Course Code : U21HS4NME2:1 Practical Hours: - Credits : 2

Exam Hours : 3 Marks : 25 + 75 =100

Objectives

- To know the social reformers who fought for the superstitions within Hinduism and society through legislations
- To learn the social changes in our society

UNIT - I

Raja Ram Mohan Roy – Dayanand Saraswathi – Sir Syed Ahmed Khan.

UNIT - II

Jyothiba Phule – Dr. Ambedkar – Dr. Muthulakshmi Reddy.

UNIT - III

Ranade – Dadabhai Naoroji – R.C. Dutt.

UNIT - IV

Ramalingar – Vaikuntasamy – Narayana Guru .


UNIT - V

Periyar E.V.R – Vinoba Bhave – Jayaprakash Narayan .

Book Reference

1. Sobhanam .B : Temple Entry Movement and the sivakasi Riots




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2. Ponnu. R : Sri Vaikuntaswamigal and the Struggle for social Equality in south India.
 3. Kalanathan T.P : Scheduled Castes struggle for Emancipation in South India
 4. Krishna Ayyar . V.R : Social Democracy and Dalit Egalite, University of Madras, 1989. 5. Mohan .P : Scheduled caste, History of Elevation in Tamilnadu, 1955
 6. Chandrababu.B.S : Social Protest and its impact in Tamilnadu with self Respect Movement, 1920 – 1940
 7. Hanumantan K.R : Untouchability : A Historical study upto A.D. 1500
 8. Guru, Nataraja.P : Life and teaching of Narayana Guru
 9. Rao, M.S.A : social Movements or social Transformation.
 10. Sivagnanam. M.P. : Vallalar Kana orumaipadu (Tamil)
 11. Mukilan. K : Dr. B.R. Ambedkar Vazhalkai Varalaru (Tamil)
 12. Srinivasan . P : Theendamaiyai Theeyidu, Mangai Pathipagam (Tamil)
 13. Srinivasan . P : Adidraavidar Punarvazhalvam dhava Thiru Swamy Sagajanthavum (Tamil)
- :

QUESTION PAPER PATTERN

SEC – A – 5 x 15 = 75 (2 qns from each unit (a&b)

ALLIED COURSE – VI

PANCHAYAT RAJ WITH SPECIAL REFERENCE TO TAMILNADU

Theory Hours : 4 Course Code : U21HS4A6 Practical Hours: - Credits : 3

Exam Hours : 3 Marks : 75

UNIT – I

Concept of Panchayat Raj – Evolution of Panchayat in India – Local Self Government under Cholas – Local Self – Government under the British – Ripon’s Experiment.

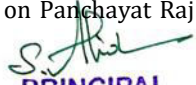
UNIT – II

Mahatma Gandhi’s Concept on Panchayat Raj – Vinobhaji’s Views on Gramodhan and Bhoodhan Movements – Committees on Panchayat Raj after Independence.

UNIT – III

Panchayat Raj development from 1920 – 1947 under the British rule – Subsequent Changes from 1947 to 2001 – Two – tier System under Kamaraj, Constitutional Assembly debates on Panchayat Raj and direct election under M.G.R.




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UNIT - IV

Panchayat Finance – Sources of income- State Finance Commission and their recommendations – Budget Allocation – Financial Management in the local bodies .

UNIT - V

Panchayat Administration – Community Development Schemes – Programmes : Jawahar Yojna, IRDP – Public Participation in Panchayat Raj – Role of NGO's

Books for Study :

- 1.Sachadheva and Durga - Simple Study of Local Self Government in India
2. S.R. Maheswari and Sriram Maheswari – Local Government in India
3. Status of Panchayat Raj in the States and Union Territories of India 2000 , New Delhi institute of Social Science 2000.

QUESTION PAPER PATTERN

SEC - A - 20*1=20 qns{4 qns from each unit}	SEC - B - 1 (a & b) qn from each unit	SEC - C - 1qn from each unit
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MAJOR BASED ELECTIVE COURSE II (MBEC)(Choice - II)

HISTORY AND CIVIL SERVICE EXAMINATIONS

Theory Hours : 6 Course Code : U21HS6MBE2:2 Practical Hours : - Credits : 6

Exam Hours : 3 Marks : 25 + 75=100

UNIT - I

History of Civil service – Indian Administration- Pre-Colonial- Under British rule-Administrative Reforms.

UNIT - II

IAS, IPS,IFS,IRS – Union Public Service Commission – Composition and Functions.

UNIT - III

Nature of Civil Service Examination – Preparation methods for Preliminary and main Examination – Interview – Inter Personal Skills including Communication Skills – State Services Commission and Selection Process.

UNIT - IV

Events of National and International Importance – Indian Polity and Governance – Constitution, Political System, Panchayat Raj, Public Policy, Rights Issues, etc- Comprehension – Linguistic & Numerical Skills.


UNIT - V

The Freedom Struggle – its various stages and important contributors or Contributions from different Parts of the Country – Post Independence consolidation and reorganization within the Country – Effects of Globalization on Indian Society – Social empowerment , Communalism, regionalism and Secularism.

References

1. Grover, B.L. Grover.S, A New Look at Modern Indian History from 1707 to the Modern Times, S. Chand & Company, New Delhi,2008.
2. Michael Edwards, British India 1772 – 1947, Rupa Publications, New Delhi,2011.




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3. Vishnu Bhagavan, VidhyaBhushan, Indian Administration, S. Chand&co, New Delhi IV dd, 2005. 4. Aggarwala, R.N, National Movement and Constitutional Development of India, Messers Metropolitan Book Co, New Delhi, 1956.

5. Basu D.D., Introduction to the Constitution of India, Wadhwa Nagpur, New Delhi, 2003. 6.

Maheswari, S.R, Indian Administration, Orient Blackswan, New Delhi, 2001.

7. Sharma P.D, Sharma. B.M, Indian Administration Retrospect and Prospect, Rawat publication, New Delhi, 2009.

QUESTION PAPER PATTERN

SEC - A - 20*1=20 qns (4 qns from each unit)	SEC - B - 1 (a & b) qn from each unit	SEC - C - 1qn from each unit
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MAJOR BASED ELECTIVE COURSE III (MBEC) (Choice - II)

INDIAN GEOGRAPHY

Theory Hours : 5 Course Code : U21HS6MBE3:2 Practical Hours: - Credits : 5

Exam Hours : 3 Marks : 25 + 75=100

Objectives

- To enable to understand the students on various facets of geographical nature of India and Climate change
- To create awareness on Bio - diversity

UNIT - I

Physical Geography : Geological History of India – Location; Area and Boundaries- Major Physical Features – Islands of India – Drainage system of India- Climate : The Seasons, Monsoon, climatic Regions Remote sensing.

UNIT - II

Bio -Geography :Soil : Mineral and Forming Process – Important Types, Erosion and Conservation – Natural Vegetation: Major Types, Problems of Deforestation and Conservation Measures, Chipko Movement, Social Forestry, Agro – Forestry – Wild Life.

UNIT - III

Economic Geography: Resources and their Classification – Agriculture : Agricultural Regions – Crop Groups – Types of Cultivation – Intensive and Extensive Farming – Important Crops – Agricultural Development in India – Irrigation – Animal Husbandry – Fishing – Mineral Resources : Classification and Distribution – Industries – Transport and Communication.

UNIT - IV

Human Geography : Demographic Structure: Racial Groups- Composition- Distribution and Density Population Explosion – Poverty – India's role on climatic changes.

UNIT - V


Major Issues : Environmental Degradation – Earthquake and Tsunami – Disaster Management – Pollution : Land, Air and Water – Government Policies and Programmes on Environmental Protection. **TEXT BOOKS**

1. Indian Geography, Tata McGraw Hills General Studies Manual, New Delhi, 2002.

Reference Books

1. Chauhan, P.N, Geography, New Delhi, 2000.




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2. Alan Strahler & Arthur Srahler, Physical Geography, II Edition, New York,2005.
3. Sushil Kumar and Sharma, Environmental Management, New Delhi, 2000.
4. Singh, R.B, and Thakur, D.K, Environmental Management, Mumbai, 2000.

QUESTION PAPER PATTERN

SEC - A - 20*1=20 qns (4 qns from each unit)	SEC - B - 1 (a & b) qn from each unit	SEC - C - 1qn from each unit
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MAJOR BASED ELECTIVE COURSE III (MBEC) (Choice - III)

WOMEN'S STUDIES

Theory Hours : 5 Course Code : U21HS6MBE3:3 Practical Hours : - Credits : 5

Exam Hours : 3 Marks : 25 +75 =100

UNIT - I

Definition of Women's Studies – Its Objectives – Feminism-History of Feminism – Goals of Feminism – Kinds of Feminism – Women in Vedic, Sangam, Cholas, Vijayanagar and Mughal Periods. **UNIT - II**

Role of Women in the Freedom Movement – Velu Nachiyar, Jansi Rani Lakshmi Bai- Annie Besant – Sarojini Naidu – Rukmani Lakshmi pathi - Kasthuri Bai Gandhi – Vijayalakshmi Pandit- Aruna Asaf Ali – Susila Nayar – Sucheta Kripalini – Captain Lakshmi Shegal.

UNIT - III

Women's Movements in India – Women's Organization – Women's Health Movement – Government Policies towards Women – Centre and State Governments – Social Welfare Programmes for Women after 1947 – Self Help Group of Women.

UNIT - IV

International Women's Year- Decade of women 1975 – 1985- Indira Gandhi Women and the Law. **UNIT - V**

Problems of Women : Dowry, Divorce, Suicide and Gender Exploitation, Discrimination - Working women- Crimes and Violence on Women, Foeticide, Female infanticide, Eve Teasing, Ill treatment Women and Mass Media.


TEXT BOOKS

1. Altekars, The Position of Women in Hindu Civilization from ancient times to the Presentday , New Delhi,1996.
2. Chandrababu,S.B. Social Protest and its Impact on TamilNadu, Emrald Publishers, Madras,1993 3. Mohan.P.E,Anti – Dowry Resolve in Early Medieval South India, Journal of Humanities, Annamalai University,1997.
4. Jegadesan .P. Marriage and Social Legislation in TamilNadu, Madras,1990.

Reference Books.

1. Viswanathan. E.S. The Political Career of E.V. Ramasamy Naicker, Madras, 1963.
2. 2. Desai.T. Women in India, New Delhi,1997




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NMEC I (Option -II)

WOMEN DEVELOPMENT IN TAMILNADU (AD1900-2000)

Theory Hours : 2 Course Code : U21HS3NME1:2 Practical Hours : - Credits : 2

Exam Hours : 3 Marks : 25+75 =100

UNIT - I :

Feminism –Feminist Theories –Position of Women in Tamilnadu

UNIT - II :

Position of Women in Tamilnadu: Women in Sangam –Cholas-Muslim-Modern Period

Movements for Women in the 19th and 20th centuries –International Women's year decade for Women 1975 -1985

UNIT - IV:

Women's Organization – Social reform and Welfare in Tamilnadu Government Policy on Women from 1947 to 2001

UNIT - V :

Women Empowerment – Social Economic Political Challenges facing Women –Women at Work-Violence Personal Law-Women in Panchayat raj-Women And Self Help Group-Reservation for Women in Parliament.

Books for Reference

1. Bumiller - May you be the mother of a hundred sons
2. Desai, Neera - Women in Modern India
3. Chadially (Ed.,) - Women in Indian Society
4. Haskar - Women and the Law
5. Kapadia - Family and Marriage in India
6. Kuppuswamy - Social Change in India

QUESTION PAPER PATTERN

SEC - A - 5 x 15 =75 (2qns from each unit (a& b))

NMEC - II (Option II)

HISTORY OF FREEDOM MOVEMENT IN TAMILNADU




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Theory Hours : 2 Course Code : U21HS4NME2:2 Practical Hours : - Credits : 2

Exam Hours : 3 Marks : 25+75 =100

Objectives :

- To understand the role of Poligars in the Freedom Movement.
- To know the contribution of the Tamilnadu to the Freedom Movement.
- To know the role of freedom fighters of Tamilnadu

UNIT - I :

Origin of the Freedom movement – Poligar Rebellion – South Indian Rebellion, Vellore Rebellion
UNIT - II :
Indian National Congress – Socio-Economic – religious factors – Role of Press – Pre-Congress Political Associations – Tamilnadu in the Congress sessions – Moderates and Extremists.

UNIT - III :

Swadeshi Movement – Surat Split –Extremist activities – Vanchinathan –Senbagaraman –Home Rule Movement – Madras Presidency Association – Role of Justice Party – Consequences of Jallian Wala Bagh Massacre.

UNIT - IV :

Emergence of Gandhiji – Non – Cooperation Movement – Civil Disobedience Movement –Swarajya Party – Neil Statue szathyagraha- Vedaranyam salt Sathyagraha –II World War – Quit India Movement – INA trails – Independent India.

UNIT - V :

Tamil Nationalists – Thillaiyadivalliyammai – Subramaniya Siva – Bharathiyar –Dr.P.Varadarajalu Naidu – S.Sathyamurthy – Rukmani Lakshmipathi – Rajaji – E.V.Ramasamy- Sathyamurthy – Kamaraj.

Book Reference

- 1 Baker,C.J - The Politics of South India 1920-37,Cambridge University Press,1976
2. Baker,C.J and Wash Book,D.A., - South India-Political Macmillan Company Ltd., New Delhi,1975
3. Copley,ARH - The Political Career of C.Rajagopalachari 1937-54, The Macmillan Company of India Ltd,Madras,1978
4. Ganesan,A - The Press in Tamilnadu and Struggle for Freedom 1917-37,Mittal Publications,New Delhi,1989
- 5.Kandaswamy,p - The Political career of K.Kamraj,Concept Publishing Company,New Delhi,2001
- 6.Nambi Arroran,K. - Tamil renaissance and Dravidian



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- Nationalism,1905-1944,Koodai Publishers, Madurai 1980
- 7.Pattabi Sitarammaya,B. - History of Indian National Congress (1885-1935),The Congress Working Committee are the occasion of 50th Anniversary of Congress, Madras,1935
- 8.Rajaramman,p - The Justice Party – A Historical perspective 1916-37,Poompozhil Publishers, Madras 1998.
- 9.Rajayyan,K -History of Tamilnadu,1565-1982,Raj Publishers, Madurai,1982 10.Sivagnanam,M.P. – Viduthalaipporil Tamizhagam,(Tamil),Vol.I and II, Poongodi Pathipagam, Chennai 2005
- 11.Sundralingam,R - Politics and Nationalist Awakening in South India 1852 - 1891,Rawat Publications,New Delhi,1980
- 12.Viswanathan,E,Sa., -The Political Career of E.V.Ramasami Naicker, Ravi and Vasanth Publications, Madras,1983

QUESTION PAPER PATTERN

SEC – A -5 x 15 =75 (2qns from each unit (a & b))

SELF STUDY COURSE - II

SOCIAL STUDIES FOR COMPETITIVE EXAMINATION

Theory Hours : - Course Code : U214SS2 Practical Hours : - Credits : 2

Exam Hours : 2 Marks : 100

UNIT- I: GEOGRAPHY:

Earth and Universe-Solar system-Monsoon, rainfall, weather & climate Water resources -- rivers in India-Soil, minerals & natural resources- Forest & wildlife Agricultural patternTransport including surface transport & communication-Social geography - populationdensity and distribution Natural calamities - Disaster Management. **UNIT - II:**

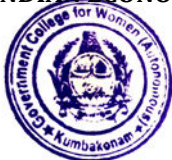
HISTORY AND CULTURE OF INDIA AND TAMIL NADU:

Indus Valley civilization-Guptas, Delhi Sultans, Mughals and Marathas-Age of Vijayanagaram and the bahmanis-South Indian history-Culture and Heritage of Tamil people India since independence- Characteristics of Indian culture-Unity in diversity - race, colour, language, custom-India- as secular state-Growth of rationalist, Dravidian movement in TN Political parties and populist schemes.

UNIT-III: INDIAN POLITY:

Constitution of India--Preamble to the constitution- Salient features of constitutionUnion, state and territory- Citizenship-rights amend dutiesFundamental rightsFundamental duties Human rights charter- Union legislature Parliament- State executive- State Legislature - assembly- Local government - panchayat raj - Tamil NaduJudiciary in India - Rule of law/Due process of law- Elections- Official language and Schedule- VIIIICorruption in public life- Anti corruption measures - CVC, lok- adalats, Ombudsman, CAG - Right to information Empowerment of womenConsumer protection forms.

UNIT-IV: INDIAN ECONOMY:




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Nature of Indian economy- Five-year plan models-an assessment - Land reforms & agriculture- Application of science in agriculture Industrial growth Rural welfare oriented programmers - Social sector problems - population, education, health, employment, poverty - Economic trends in Tamil Nadu.

UNIT-V: INDIAN NATIONAL MOVEMENT :

National renaissance - Emergence of national leaders Gandhi, Nehru, Tagore - Different modes of agitations- Role of Tamil Nadu in freedom struggle Rajaji, VOC, Periyar, Bharathiar & others.

QUESTION PAPER PATTERN

100 x1 = 100 - (20 Questions from each Unit) - (Objective Type(15 Qns), Match the Following(3Qns), Assertion and Reasoning (2 Qns))

M.A. HISTORY

Major Based Elective Course – I (Choice - III)

INTELLECTUAL HISTORY OF TAMILNADU

Theory Hours : 5 Course Code : P21HS1MBE1:3 Practical Hours: - Credits : 4

Exam Hours : 3 Marks : 25 +75 =100

UNIT I

Intellectuals of Sangam Age : Sagam Literature – Sangam Poets – Thiruvalluvar – Avvaiyar – Tholkappiyar – Elango Adigal – Social and political thoughts

UNIT II

Revival of Tamil language and Literature – Pure Tamil movement – Maraimalai Adigal – Thiru Vi.Ka.- Sundaram Pillai - Anti – Hindi Agitation – World Tamil Conferences.


UNIT III

Socio – Religious Thoughts of Tamil Intellectuals – Vaikunda Swamigal – Vallalar – Ayothidas Pandithar – Sahajananda – Muthu Lakshmi Reddy – Bharathiar – Bharathidasan.

UNIT IV

Religious Saints and their Intellectual contribution – Alvars and Nayanmars- Thirumular – Ramanuja – Veeramamuiyar – Caldwell – G.U.Pope – Robert – De- Nobili.




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UNIT - V

Non- Brahmin movement – causes – Justice party – Dravidian movement – T.M.Nair.C Natesa Mudaliar – P.Thiagarayachetti – Periyar EVR – A.T.Panneerselvam – Ramasami Mudaliar –Raja of Bobbli and Panagal - Soundara Pandian – Annamalai Chettiar.

Books for Reference:

- 1.Kalapana RajaRam (Ed) - History of Modern India
- 2.Ponnu.R - Sri Vaikunda swamigal and the struggle for Social equality in South India.
4. Veeramani .K - The History of the struggle for Social Justice in Tamil Nadu.
5. Bipanchandra - India's struggle for Independence.
- 6.Devanesan . A - History of Tamilnadu (up to 1995 A.D).
7. Jayapalan . N - Social and cultural History of Tamilnadu
8. Firoz Alam - Great Indian Personalities
- 9.Venkatesan .G - History of Ancient Tamilnadu (300BC-1600 A.D) 10. Venkatesan.G - History of Modern Tamilnadu (1600 – 2011 A.D) 13.Rajayyan.K - History of Tamilnadu 1565 to 1984 A.D

QUESTION PAPER PATTERN

SEC - A - 20*1=20 qns (4 qns from each unit)	SEC - B - 1 (a & b) qn from each unit	SEC - C - 1qn from each unit
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Skill Enhancement - (Theory)


WRITING SKILLS IN ENGLISH

Theory Hours : 2 Course Code : P21HS1SE1

Practical Hours: - Credits : 2

Exam Hours : 2 Marks : 25 + 75 = 100




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UNIT-I

Sentence: Types (Assertive, Interrogative, Imperative and Exclamatory), Subject, verb and object & predicate.

UNIT-II

Parts of speech: Noun, pronoun, verb, adverb, adjectives, preposition, conjunction, and interjunction

UNIT-III

Tense – Present, past and future application of present and past participle

UNIT-IV

Active voice and passive voice, degrees of comparison.

Synthesis of sentences – simple, compound and complex. Punctuation.

UNIT-V

Letter writing, Historical report writing, Research article writing.

REFERENCES

Ref: Wren & Martin, 2017, High school, English Grammar & Composition, (Revised by N.D.V. Prasad rao) S. Chand Publication

Madras Rajan, 2014. Basic English Grammar, Leo Book publisher

QUESTION PAPER PATTERN

SEC – A – 60 x 1 = 60 (15 Questions from each Unit (from Unit I to IV)

SEC – B – 3 x 5 = 15 (3 Questions from Unit V (with Choice 3 out of 4)

Major Based Elective Course – III - (Choice – II)

HISTORY OF IDEAS

Theory Hours : 5 Course Code : P21HS2MBE2 : 2 :1 Practical Hours : - Credits : 4

Exam Hours : 3 Marks : 25+75=100

Course Objectives



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- To understand the Various ideas of God
- To know the philosophy of History .
- To motivate them to know the various religion doctrines .

Unit I

Idea of God from Pre-history to Renaissance – the Age of Enlightenment – Darwinism – Evolutionalism.

Unit II

Philosophy of History – Determinism in History - Relativism in History – Crisis in History. **Unit**

III

Natural Laws – Natural Rights – Idea of Human Rights - Imperialism - Nationalism – Liberalism – Socialism - Democracy – Internationalism.

Unit IV

Idea of Peace and Non- violence- Doctrines of Buddhism and Jainism- Satyagraha of Gandhiji – International Peace - Communalism – Secularism.

Unit V

Modernism – Post-modernism- structuralism – Post – Structuralism – Multi – Culturalism – Annales- Cliometrics.

Books for Reference:

1. Carr. E.H. - What is History
2. Sen.S.P. - Historians and Historiography
3. Collingwood R.G - The Idea of History
4. Hobsbawn. E.J. - “Karl Marx’s Contribution to Historiography in Ideology and Social Science”
5. Harvey Kay - The British Marxist Historians (Polity) 6. Singaravel .A. - History of Ideas
7. Mar Bloch, - The Historian’s Craft.
8. Sheik Ali, - History: Its Theory and Methods.
9. Charles Scribner’s Sons; - Dictionary of the History of Ideas Vol. I, II, III, 10. Arvind Sharma - Our Religions.
11. Rajayyan, K. - Historiography History its Theory and Method. 12. Manickam.S - Theory of History and Method of Research.


QUESTION PAPER PATTERN

SEC – A – 20*1=20 qns (4 qns from each unit)	SEC – B – 1 (a & b) qn from each unit	SEC – C – 1qn from each unit
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Skill Enhancement (Practical)

BASIC COMPUTER APPLICATION




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Theory Hours : - Course Code : P21HS2SE2P Practical Hours: 2 Credits : 1

Exam Hours : 2 Marks : 40+60=100

List of Practical

- Creating, editing, saving and printing text documents.
- Font and Paragraph formatting
- Simple character formatting
- Inserting tables, smart art, Page breaks, images
- Creating, editing, saving and printing spreadsheets
- Working with functions& formulas
- Modifying worksheets with color & auto formats
- Graphically representing data: Charts & Graphs
- Opening , Viewing, Creating and printing Slides
- Applying auto layouts
- Adding custom animation
- Using slide transitions
- Graphically representing data: Charts& Graphs
- Creating Professional Slide for Presentation
- Understanding how to search/ Google
- Bookmarking and Going to a specific Website
- Copy and paste Internet content into your word and file and emails

QUESTION PAPER PATTERN

Max Marks : 60

One Major Practical - 1 x 30 Marks = 30

One Minor Practical – 1 x 15 Marks = 15

Record = 10

Viva = 5



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Major Based Elective Course – III (Choice - I)

HISTORY OF FREEDOM MOVEMENT IN INDIA FROM 1885 A.D TO 1947 A.D

Theory Hours : 6 Course Code : P21HS3MBE3:1 Practical Hours: - Credits : 4

Exam Hours : 3 Marks : 25+75=100

Unit I

Rise of Nationalism in India - Causes — Foundation of Indian National Congress Aims - Demands - Programmes from 1885 to 1905 — Moderates and their achievements

Unit II

Rise of Extremism - Causes - Partition of Bengal - Swadeshi Movement — Foundation of Muslim League and Communal politics — Surat split -- Home Rule Movement — Rowlat Act — Jalianwala Bagh Tragedy — Khilafat Movement.

Unit III

Mass Nationalism under Gandhiji's Leadership — Non-Cooperation Movement - Swarajist Party — Simon Commission — Nehru Report — Poorna swaraj Resolution

Unit IV

Civil Disobedience Movement - Round Table Conferences - Communal Award — Poona Pact. Second World War and Resignation of Congress ministry — Muslim Politics and Separatist Movement — Individual Satyagraha - Cripp's Mission

Unit V


Quit India Movement — Subash Chandra Bose and the I.N.A. — Cabinet Mission Plan -- Partition of India and establishment of Pakistan.

Books for Reference:

1. Sumit Sarkar - Modern India, 1885 — 1947
2. Khurana. K.L - Modern India 1707 - 1967 A.D
3. Venkatesan.G - History of Indian Freedom struggle
4. Jeyapalan .N - Social and cultural History of India Since 1556 A.D
5. Bipanchandra - India's struggle for Independence
6. Rajayan .K - History of Tamilnadu 1565 - 1982
7. Kalpana Rajaram (ed) - A brief History of Modern India

QUESTION PAPER PATTERN




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SEC – B – 1 (a & b) qn from each unit

SEC – C – 1qn from each unit

Self-Study Course - II

SHORT HISTORY FOR UGC NET/SET EXAMINATION

Theory Hours : - Course Code : P21HS3SS2 Practical Hours: - Credits : 2

Exam Hours : 2 Marks : 100

UNIT – I

Concepts, Ideas and Terms : Ancient India : Bharatvarsha - Sabha and Samiti - Varnasrama - Vedanta - Purusharthas - Rina - Saptanga - Samskaras - Yajna - Ganarajya - Janapada - Doctrine of Karma - Dandaniti - Arthashastra - Saptanga - Dharmavijaya - Stupa - Chaitya-Vihara - Nagara - Dravida - Vesara - Bodhisattva - Tirthankara - Alvars - Nayanars - Sreni - Shariyat Bhumi-chidra-vidhana-nyaya - Kara-bhoga-bhaga - Vishti - Stridhana - Burial Practices- Mother Goddess.

UNIT – II

Concepts, Ideas and Terms : Medieval India : Khilafat- Sulah – I – kul – Turkan – Chalghani- Watan- Baluta – Taquavi- Iqta – Jaziya- Zakat- Mada – I – mash- Amaram- Raya-Rekho-Jangama- Dastur- Sarai- Mansab Ulema- Firman- Ain-i-Dashsalah- Pargana- Shahna-i- Mandi- Altmagha – Vaishnavism- Nadu-ur- Polygars.

UNIT – III

Concepts – ideas and Terms : Modern India : Mahalwari- Economic Nationalism – Economic Drain Indian Renaissance – Colonialism- paramountcy- Dyarchy- Federalism- Utilitarianism – Subsidiary Alliance Filtration Theory- Forward policy- Doctrine of Lapse – Satyagraha – Revivalism-Communalism – Orientalism – De – Industrialisation – Bhoodan – Panchasheel – Mixed Economy – Socialism – Indian Left – Hindu code bill.


UNIT – IV

Concepts, Ideas and Terms : World History : Pre History – Nazism – Renaissance – Black Death – Enlightened Despotism – Imperialism – Cold War – Feudalism – Non – Alignment – Great Depression – Apartheid – the Reformation – Divine Rights Theory – Confucianism – Fascism – Communism – Nation States – Supremacy of Church.

UNIT – V

Research in History : Scope and importance of History – objectivity and Bias in History – Causation in History – History and its auxiliary Sciences – Significance of Regional History – Recent trends of India History – Research Methodology – Plagiarism – Ethics and Morality in History – Area of Proposed research – Primary and Secondary sources in the proposed area of Research Writing.




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QUESTION PAPER PATTERN

100 x1 = 100 -(20 Questions from each Unit) - (Objective Type)

Major Based Elective Course – IV (Choice – I)

INDIAN POLITY

Theory Hours : 6 Course Code : P21HS4MBE4:1

Practical Hours : - Credits : 4

Exam Hours : 3 Marks : 25 +75=100

Unit I : Nature of the Indian Constitution - The Preamble - Fundamental

Rights - Fundamental Duties - The Directive Principles of State Policy.

Unit II : The Union Government - Executive, Legislature and Judiciary –

Supreme Court.

Unit III : The State Government - The Governor - Chief Minister –

Legislature - High Court – Panchayat Raj.

Unit IV : The Centre & State Relations - Emergency Provisions - Recommendations of the Constitutional Review Commission – Important Amendemets : 42, 44, 73, 74, 84 & 92

Unit V : Constitutional Functionaries - Election Commission - General Elections – Electoral Process - National and Regional Parties.

Reference Books :

1. Gopal Chowdhary, Constitution of India, Vee Kumar Publications Pvt. Ltd., New Delhi, 2005. 2. Graville Austin, J., The Indian Constitution, Oxford University Press, Madras, 1966. 3. Joshi, C.N., The Constitution of India, Mac. Millan India Limited, Madras, 1981.
4. Poornima G.R. and Suresh Kumar M.N., The Constitution of India, Sura College of Competition, Chennai, 2007.
5. Venkatesan, G., History of Contemporary India 1947 - 2007, V.C. Publications, Rajapalayam, 2010.




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Major Based Elective Course – IV (Choice – II)

MODERN POLITICAL THOUGHT

Theory Hours : 6 Course Code : P21HS4MBE4:2 Practical Hours: - Credits : 4

Exam Hours : 3 Marks : 25+75=100

Unit I : Sovereignty - Thomas Hobbes - John Lock - Political philosophy of Rousseau - Montesquieu - David Hume - Edmund Burke

Unit II : Utilitarianism - Jeremy Bentham - James Mill - John Stuart Mill - Idealist theory of state - Immanuel Kant - Individualism - Herbert Spencer.

Unit III : Socialism - Definition - kinds of Socialism - Fabianism - Marxism - Karlmarx - Communism.

Unit IV : Democracy - Definition - Liberalism - Nationalism - Internationalism - Imperialism - Fascism - Nazism.

Unit V : Pluralism - Herold J. Laski - Betrand Russel - Indian Political thought - Mahatma Gandhi.

Reference Books :

1. R.P. Sharma, Political Thought, Plato to Hugo Grotiius, Bhopal, Sterling Publication, 1984. 2. W. Francis Cocker, Reading in Political Philosophy, Newyork Macmillan, 1938.
3. Bhandari, History of European Political Philosophy, Bangalore, Bangalore Press, 1994. 4.
- V. Sharma, Modern Political Thought.
5. Sachdeva and Gupta, A simple study to Political Thought.

QUESTION PAPER PATTERN

SEC – A – 20*1=20 qns (4 qns from each unit)	SEC – B – 1 (a & b) qn from each unit	SEC – C – 1qn from each unit
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Major Based Elective Course – IV (Choice - III)



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CIVIL SERVICES IN INDIA - HISTORY AND SCOPE

Theory Hours : 6 Course Code : P21HS4MBE4:3 Practical Hours: - Credits : 4

Exam Hours : 3 Marks : 25 + 75 =100

UNIT I: Definition, Nature and Scope of Bureaucracy – Bureaucratic developments in England & France. English East India Company - Diwani Rights and Recruitment of East India company servants - Writers Factors, etc. (1765-1786)

UNIT II: Cornwallis and Lord Wellesly's System of Administration - Fort William College (Calcutta), Haileybury College (England) – patronage of Civil Servants - 1786-1813- Covenanted and Un-covenanted Civil Services.

UNIT III: Rationalisation of the Civil Services -1858-1919 – Statutory Civil Service - Provincialisation of Civil Service – Indianisation of Civil Services, Merits and Demerits – Social, Educational background of the Candidates & Training Methods. Indian Civil service 1919 to 1947.

UNIT IV: All India Services after Independence - Recommendations of Kothari (1976) and Sathish Chandra (1989) Commissions – Functions of Union Public Service Commission (UPSC), Staff Selection Commission (SSC), State/ Provincial Public service Commission (PPSC)

UNIT V: Scope for youth in various services – Ethics in Civil service – Red-tapism and Nepotism in All India Services. Popular civil servants –K.P.S. Menon, T.N.Seshan, Shantha Sheela Nair, J.N. Dixit, Kiran Bedi, Dr. J. Radhakrishnan


Reference Books :

1. Misra,B.B : The Bureaucracy in India , An Historical Analysis of Development up to 1947.
2. Misra,B.B : Government and Bureaucracy in India: 1947-1976.
3. Prasad,B : The Indian Administrative Service. Sikka, R.P. : The Civil service in India.
4. Dharma Vira : Memoirs of a Civil Servant.
5. Mutalib,M.A : The Union Public Service Commission.
6. Bhargava.G.S. : A study of Political Corruption in India.
7. Roy.N.C. : The Civil Services in India.

QUESTION PAPER PATTERN

SEC – A – 20*1=20 qns (4 qns from each unit)	SEC – B – 1 (a & b) qn from each unit	SEC – C – 1qn from each unit
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